

# DEPARTMENT OF THEOLOGY

The theology department offers two degrees: the Bachelor of Arts in Theology, B.A.(Th.) and the Bachelor of Theology (B.Th.).

## BACHELOR OF THEOLOGY B.Th.

Qualification Type	Programme ID	NQF Level	Field	Minimum Credits	DoE Registration
National First Degree	50168	8	007 Human & Social Sciences	626	19.11.2004

### For Whom Is This Programme?

The B.Th. satisfies and exceeds the requirements of Roman Catholic Canon Law (CJC 235-261) for admission to active and/or ordained ministry. The degree programme lasts four years.

### Programme Admission Criteria

The B.Th. requires an exit level qualification in philosophy of at least two years duration.

The Exemptions Committee will offer further guidelines in accordance with regulations from SAQA and also in terms of RPL.

### Admission of Students with the Diploma in Theology Offered by the Institute Prior to Registration with the Department of Education

Students who obtained a Diploma in Theology from the Institute prior to the Institute's registration with the DoE may apply to be admitted to the B.Th.

Such students will be required to register for at least one year, during which they will write a research paper according to the requirements of the B.Th. programme.

Prior to admission to this programme candidates will be assessed by an admissions panel. Depending on the outcome of this assessment candidates may be asked to undertake a reading schedule and/or to follow some modules.

### Programme Duration

Students are usually required to attend lectures on a full time basis. Under normal circumstances the B.Th. degree requires four years of full time study. Students who wish to study on a part-time basis are also accommodated.

## Exit Level Outcomes

Exit level outcomes are as follows:

- ❖ A thorough understanding of Christian Roman Catholic Theology and the ability to synthesize and articulate Catholic doctrine using a multi-disciplinary approach
- ❖ A thorough understanding of the principles and theory of theological hermeneutics and the ability to apply such principles in new and unpredictable situations
- ❖ A thorough understanding of the principles of interpretation of Scripture, and the ability to apply such principles in a variety of ways and in a variety of media
- ❖ Understanding of the unique nature and functioning of the church
- ❖ Understanding of the unique context of pastoral ministry
- ❖ Understanding the role of ministry in the Christian community
- ❖ Understanding of Christian liturgy as found in the Roman Catholic Church
- ❖ The acquisition of skills for the communication of the Gospel
- ❖ Understanding of Canon Law which will enable the learner to function within various juridical bodies of the Roman Catholic Church if called upon to do so

## Credit Components:

Students are expected to successfully complete all the modules that are offered. However, because of the fact that some students do not complete their studies in an unbroken sequence, because others come from institutions where they have done part of their studies, and because the sequence of modules taught at the Institute changes from time to time due to unforeseen circumstances, it is accepted that not all students will be able to take all the possible modules. However, the successful completion of the following modules is obligatory: TPT 335 (Pastoral Ministry Seminar and Faculties Examination), TRT 301 (Integrating Seminar and Exit Level Comprehensive Oral Examination) and TRT 302 (Research Paper). The minimum number of Credits necessary for a student to graduate is as follows:

Foundational Modules:	156
Core Modules:	438
Elective Modules:	32
Total Credits for B.Th. Degree:	626

## MODULE DESCRIPTIONS

### FOUNDATIONAL MODULES

#### **BLA 101 – HEBREW I**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** Introduction to Biblical Hebrew. The module aims to lead students to recognize and write Hebrew words, understand basic morphological and syntactical elements of biblical Hebrew, with a thorough knowledge of the Qal conjugation for the strong verb, read and translate simple sentences from Hebrew to English and English to Hebrew and finally read, parse and understand a select narrative passage from the OT.

#### **BLA 102 – GREEK I**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** An introduction to New Testament Greek. The module introduces students to language in which NT was written. The aim of the module is the ability to recognise and write Greek words, understand morphological & syntactical elements, read and translate simple sentences and short passages from the New Testament.

#### **BRB 101 – INTRODUCTION TO OLD AND NEW TESTAMENTS**

(NSH: 52L0T0P0S64H24R0F3A32W14C)

**Admission:** Open

**AIM:** A technical 'introduction' to the books of the Old and New Testaments places the texts in their historical and cultural contexts. The module investigates how and when the texts were composed, transmitted and canonised. It introduces the various critical methods of studying the Old and New Testament

#### **TCH 101/222 – CHURCH HISTORY I**

(NSH: 52L0T0P0S64H24R0F3A32W14C)

**Admission:** Open

**AIM:** (Sub-module 101) 1st-15th Centuries C.E.: This sub-module gives a general overview of church history from time of Jesus until just before the Reformation. The growth of the church from Jerusalem to Rome, the role of Paul, the importance of the Patristic period & the Councils in defining Jesus' identity, the decline of the Roman

empire, the church's involvement in the civic arena, national identities as impacting the church, the Avignon papacy and the return to Rome are areas considered.

(Sub-module 222) 16th-18th Centuries C.E.: This sub-module considers the church at end of Medieval period, calls for reform, Christian Humanism, Martin Luther, Calvin and Zwingli, the Anabaptist tradition, and the English Reformation. The Catholic response will then be considered including the Council of Trent, Catholic life in the post Tridentine era, and new religious orders, especially the Jesuits. The resultant divisions, the struggle for religious freedom, the quest for Protestant orthodoxy and finally a brief survey of Western Christianity will conclude.

### **TMT 101 – FUNDAMENTAL MORAL THEOLOGY**

(NSH: 52L0T0P26S64H24R0F3A16W14C)

**Admission:** Open

**AIM:** The module considers the complexity of moral discourse; the possibility of a specifically Christian ethic; the sources of moral theology in scripture, the experience of creation and the self as person; the Spirit in the church and in the individual conscience; the concept of 'natural law'; the human person and morality of human acts; moral norms and conscience.

### **TPT 101 – LITURGICAL FOUNDATIONS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** Through a study of seven of the church's key liturgical documents, this module equips students with concepts and terminology so as to better help plan, lead and evaluate liturgical services. Looking at everything from architecture to inculturation, from music to ministries, this module shows why taking ownership of our Catholic tradition is so important for the vitality of our parish life.

### **TPT 102 – CANON LAW I**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB101 (Introduction to Old and New Testaments), TST101 (Introduction to Theology) and TMT101 (Fundamental Moral Theology)

**AIM:** The module considers the place of law in pastoral life of Church, general norms governing legislation, the reading of legislative texts, and church structures at various levels. A basic understanding of the legislation, as well as canonico-theological debates relating to the teaching ministry of the Church especially as regards magisterial teaching, lay and clerical preaching is dealt with. Finally the notion of incardination/excardination will be examined.



## **TPT 223 – HOMILETICS I**

(NSH: 13L0T0P13S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** The module aims to give the student the ability to prepare, organize and deliver effective homilies in a variety of pastoral situations. It also seeks to provide them with basic theological tools for their ongoing reflection on both their own preaching and preaching as such.

## **TSP 101 – HISTORY OF CHRISTIAN SPIRITUALITY**

(NSH: 26L0T0P0S44H12R0F2A16W8C)

**Admission:** Requires RST 125 (Comparative Spiritualities)

**AIM:** To explore and understand something of the richness of the living tradition of Christian spirituality from the first centuries of the Church to the present through a study of major themes and the writings of significant persons.

## **TST 101 – INTRODUCTION TO THEOLOGY**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission :** Open

Module aims to explore the meaning of the word "theology" and come to some clarity as regards the elements contained in theological investigation. Attention will be directed to questions such as "Why do you do theology?" and "Who does theology?" Theological approaches, methods, principal areas of theology, a brief history of theology, an overview of the documents of Vatican II as well as local relevant documents will be considered.

## **TST 102 – CHRISTIAN ANTHROPOLOGY**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission :** Open

**AIM:** Based on presupposition that all theology must come from anthropology, module will explore what it means to be human so as to understand the religious answer to the human question. The following themes will be explored; the human person, creation, created in God's image and likeness, original sin (sin, evil and suffering) grace and redemption, eschatology and re-creation.

## **TST 103 – REVELATION AND FAITH**

(NSH: 52L0T0P0S64H24R0F3A16W14C)

**Admission** : Open

**AIM:** The module will consider the meaning of divine self-communication (revelation) and the human response (faith) in reference to nature, history & reason, African traditional religion, biblical revelation, and faith in reference to Jesus Christ. Avery Dulles' five models of revelation, the document of Vatican II on revelation, *Dei Verbum*, as well as recent African, Latin American and feminist theologians will be considered.

## **TST 104 – GOD FOR US (Trinity and Grace)**

(NSH: 52L0T0P0S64H24R0F3A16W14C)

**Admission:** Requires TST 101 (Introduction to Theology) and BRB 101 (Introduction to Old and New Testaments)

**AIM:** This module explores the structure of God's self-revelation in salvation history, centred on the mystery of Christ as the departure point. An overview of this history and doctrines of the Roman Catholic tradition, along with the contributions of recent theologians will be covered as well as the African understanding of God and "Trinity".

It will also examine the person and activity of the Holy Spirit in the life of the Christian and the church from perspective of scripture, key theological issues past and present, and contemporary theological reflection, especially in Africa. The theology of grace is considered in reference to scriptural foundations, the history of theology, contemporary reflection on grace as liberating, and finally African theological reflection.

## **TST 105 - ECCLESIOLOGY**

(52L0T0P0S64H24R0F3A16W14C)

**Admission:** Requires TST 101 (Introduction to Theology) and BRB 101 (Introduction to Old and New Testaments)

**AIM:** The module considers theological understanding of nature and purpose of church & its relationship to world. Emergence of church in apostolic and sub-Apostolic eras and subsequent historical development will be examined so as to assess present challenges and possibilities. Church's self-understanding today is examined through critical reading of *Lumen Gentium* and *Ecclesia in Africa*. Module will further consider Mary, the Mother of Jesus in relationship to Jesus and to the Christian life. Marian texts in the NT, the four main Marian dogmas, Mary in *Lumen Gentium*, and current trends in Mariology will be considered.

## **TST 106 - INTRODUCTION TO THE SACRAMENTS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TST 101 (Introduction to Theology) and TST 102 (Christian Anthropology)

**AIM:** A fundamental introduction to Christian sacramentality. Beginning with insights from anthropology and ritual studies, it will explore the theoretical and dynamic aspects of the sacraments, with particular reference to the Roman Catholic Church in the context of sub-Saharan Africa and with close attention to critical historical study.

## CORE MODULES

### **BNT 221 - SYNOPTIC GOSPELS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testament) and TST 103 (Revelation and Faith)

**AIM:** This module looks at the gospel of Mark from a literary approach, dealing especially with the structure and the motifs of secrecy and ignorance, leading to a discussion of Marcan theology. The same is done with Matthew's and Luke's gospels, but with emphasis on source and redaction criticism.

### **BNT 223 - ROMANS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** This module looks at the influence of Romans in the history of Christianity and the contemporary approaches. The Letter is read using the historical and rhetorical approach, and highlights the main theological themes in the letter. Romans is compared with the Catholic letters, particularly James and 1 Peter.

### **BNT 224- THE BOOK OF REVELATION**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** This module discusses various understandings of apocalyptic literature and of the Apocalypse, the geographical, political, and social origins of the book, authorship, literary structure, imagery and theology.

### **BNT 325 – THE GOSPEL OF JOHN**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BNT 221 (Synoptic Gospels)

**AIM:** Module introduces theology of John. Structure of Gospel, author's style of writing and method of thought, themes and motifs are all considered as are structural and thematic comparisons with Synoptics.

## **BOT 221 - PROPHETS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** Introduces study of prophecy in ancient near eastern context. Texts from Amos, Hosea, Isaiah, and Jeremiah are considered to trace the emergence and development of prophecy, historical background and major themes. The theological message of each prophet is considered.

## **BOT 222 - PENTATEUCH**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** An introduction to the study of the Pentateuch as a whole, using source criticism, form criticism, canonical criticism. A large portion of the module is devoted to a close study of either the books, Genesis, Exodus, Leviticus and Numbers or Deuteronomy on a rotational basis. The approach is broadly historical-critical, literary and theological.

## **BOT 223 - PSALMS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** The module concentrates on the poetry and the form-critical categories of the Psalms, their origins and their relationship to the community of the Second Temple, and their theology.

## **BOT 224 – WISDOM LITERATURE**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** This module deals with the definition, genres, forms, structure and historical situation of the wisdom books of the OT, both Hebrew and Greek. The Books of Proverbs, Qoheleth, Sirach & Wisdom are studied, and Mesopotamian, Egyptian, & Greek influences are considered.

## **BOT 325 – HISTORICAL BOOKS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BOT 222 (Pentateuch)

**AIM:** An outline of the historical books Joshua, Judges, I & II Samuel, I & II Kings, I & II Chronicles, Ezra, Nehemiah, I & II Maccabees with a close study of the literary methods and structures employed by both the Deuteronomist and the Chronicler, special attention is also given to the relationship of the Historical books to the Archaeology of Palestine.

## **TCH 221 - PATRISTICS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** A study of the scriptural interpretation in the Patristic period. A close study of significant texts relating to interpretation emerging from the controversies within the Patristic period, with a special reference to gnosticism. Authors included are Jerome, Irenaeus, Origen, Theodore of Mopsuestia, Gregory of Nyssa and Augustine.

## **TCH 223/224 – CHURCH HISTORY II**

(NSH: 52L0T0P0S64H24R0F3A32W14C)

**Admission:** Open

**AIM:** (Sub-module 223) 19th-20th Centuries C.E.: Liberal Catholicism; the ultramontanist popes- Pius VII, Leo XIII, Pius XI; the modernist crisis; Protestant theology in the wake of World War I; the Christian churches and the Second World War; pastoral action under Pius XI and Pius XII; the Second Vatican Council and its reception.

(Sub-module 224) African Church History: The module introduces student to diversity of Christianity in Africa seen as result of how the faith was introduced. Emergence of the church in Egypt, Ethiopia, Kongo, and East and West coast are considered. Special emphasis is given to Christianity in South Africa within its unique socio-political context. Topics include the colonial beginnings, the Xhosa cattle killing, Gandhi and the effects of apartheid on the church.

## **TMT 221 - BIOETHICS**

(NSH: 52L0T0P13S40H12R0F2A16W14C)

**Admission:** Requires TMT101 (Fundamental Moral Theology)

**AIM:** The module will identify moral principles relevant to integrity of human life and apply them to personal and professional medical dilemmas of the present age including: sacredness of human life, person as subject, abortion, new reproductive technologies,

health care delivery, allocation of limited resources, organ transplants, life support systems, HIV/AIDS, euthanasia, living wills, and death.

### **TMT 322 – SOCIAL MORAL THEOLOGY**

(NSH: 52L0T0P13S40H12R0F2A16W14C)

**Admission:** Requires TMT 101 (Fundamental Moral Theology)

**AIM:** The module explores social aspect of human existence and seeks to provide norms of judgment and standards to guide Christian action. Topics include: reading the 'signs of the times', nature and method of Catholic social teaching; ecclesial documents as *locus theologicus* of Catholic social teaching; central underlying concepts of Catholic social teaching; and models of integrity in social justice.

### **TMT 323 – MARRIAGE AND SEXUALITY**

(NSH: 52L0T0P13S40H12R0F2A16W14C)

**Admission:** Requires TMT 101 (Fundamental Moral Theology)

**AIM:** The module aims to acquaint student with complexity of moral issues related to sexuality and marriage so as to develop positive and holistic Christian anthropology leading to constructive theology of sexuality. Topics include: contemporary issues, sexuality from a cross-cultural perspective, sex in the world religions, a Christian theology of sexuality, moral issues of homosexuality, sexual deviance, compassionate pastoral theological response, and a theology of marriage.

### **TMT 324 – SPECIAL MORAL THEOLOGY I (Marriage and African Traditions)**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TMT 323 (Marriage and Sexuality)

**AIM:** This module deals with areas of pastoral concern arising from marriage in the African culture and in the Christian tradition. Topics include: customary union; polygamy and family responsibilities; divorce, separation and remarriage; single parents; informal unions; reception of unbaptized couples into the church.

### **TMT 325 – SPECIAL MORAL THEOLOGY II (The Ministry of Healing)**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TMT 221 (Bioethics) and TPT 102 (Canon Law I)

**AIM:** This module deals with pastoral and moral issues arising from the sacraments of healing and other forms of healing ministry in Africa. Topics include: illness and healing as

social, cultural and Christian realities; the Church's mission to heal; the nature of religious healing; pastoral and ministerial expressions of the Sacraments of Healing. Accompaniment of the dying. Students will also prepare for actual administration of the three forms of sacramental Penance, with special reference to the reconciliation of individual penitents.

### **TPT 221 – HISTORY OF LITURGY I**

(NSH: 26L0T0P0S40H12R0F2A16W8C )

**Admission:** Requires TPT 101 (Liturgical Foundations)

This module considers the origins and history as well as the present norms and pastoral possibilities of 1) the liturgical year, and 2) the rites of Christian initiation, especially the revised Rite of Christian Initiation of Adults (RCIA). The Rite of Christian Initiation of Children and Infant Baptism are also considered.

### **TPT 222 – HISTORY OF LITURGY II**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TPT101 (Liturgical Foundations)

**AIM:** This module considers the history, present rites, and pastoral possibilities relative to the Eucharist (Part 1), and the Sacrament of Reconciliation and the Liturgy of the Hours (Part 2).

### **TPT 224 – CHRISTIAN EDUCATION**

(NSH: 52L0T0P0S64H24R0F3A32W14C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testament), TST101 (Introduction to Theology), and TMT101 (Fundamental Moral Theology)

**AIM:** The module provides a general introduction to catechetics, the art of religious instruction. It includes the definition of Christian education, an overview of the history of catechetics, catechesis for various age-groups, cultural and social adaptations.

## **TPT 226 – PASTORAL COUNSELLING I**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TST 101 (Introduction to Theology), TMT 101 (Fundamental Moral Theology) and TST102 (Christian Anthropology)

**AIM:** This module provides knowledge and practice of basic skills in pastoral counselling. Issues of attending, effective listening, awareness of feeling, emotions and content are considered, as are skills of concreteness, genuineness, respect, accurate empathy, problem solving, confrontation, conflict resolution and referral. The relationship of personal growth and the Christian message are points of integration in these skills.

## **TPT 235 – CANON LAW II**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TPT 102 (Canon Law I)

**AIM:** The module will consider the spirit behind sacramental law, the use of sacramental law as a tool in pastoral ministry, and the theological-canonical debates regarding some issues of sacramental law.

## **TPT 325 – HOMILETICS II**

(NSH: 0L0T0P26S40H12R0F2A16W8C)

**Admission:** Requires TPT 223 (Homiletics I)

**AIM:** The module deepens, by practical presentation and critique of homilies for various situations the skills acquired in Homiletics I.

## **TPT 327 – PASTORAL COUNSELLING II**

(NSH: 13L0T0P13S40H12R0F2A16W8C)

**Admission:** Requires TPT 226 (Counselling I)

**AIM:** This module provides information and insight into areas of need which are likely to be encountered in pastoral ministry and to introduce approaches in counselling appropriate to these needs. The opportunity to practice through appropriate role-play. Provide opportunity and guidance in researching an area of pastoral need of the student's own choice.

**TPT 328 – CLINICAL PASTORAL EDUCATION (C.P.E.)  
SUPERVISED PASTORAL EDUCATION (S.P.E.)**  
(Offered in collaboration with the University of KwaZulu-Natal)

(NSH: 0L0T0P36S271H10R0F3A16W32C)

**Admission:** As determined by UKZN

**AIM:** C.P.E. and S.P.E. are programmes of supervised counselling, whereby the student is able to gain firsthand practice in counselling skills in the environment of a hospital.

**TPT 329 – PASTORAL PLACEMENT & REFLECTION ON MINISTRY**

(NSH: 0L0T281P26S0H10R0F3A16W32C)

**Admission:** Requires TPT 325 (Homiletics II), TPT 222 (History of Liturgy II), TPT 224 (Christian Education) and TPT 332 (Pastoral Canon Law)

**AIM:** The module seeks to develop a method of reflection on issues of ministerial life so as to enhance ministerial effectiveness. Concrete pastoral experiences from the students' pastoral placement are discussed so as to foster ministerial skills. Professional and ethical norms are also considered.

**TPT 330 – CANON LAW ON MARRIAGE**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TPT 102 (Canon Law I)

**AIM:** This module provides a basic introduction to the use of external forum solutions in marriage cases, especially the cases of the divorced and remarried. These include the law and practice regarding: declaration of invalidity of marriage on account of impediments and defective canonical form; annulment on account of defective consent; the dissolution of the bond in ratified and non-consummation cases; the favour of faith cases (Pauline and Petrine privileges); and convalidation and separation.

**TPT 331 – PASTORAL LITURGY**

(NSH: 52L0T0P0S64H24R0F3A32W14C)

**Admission:** Requires TPT 221 (History of Liturgy I) and TPT 222 (History of Liturgy II)

**AIM:** This module prepares the student to assume the role of presider in the rites of the Catholic Church, specifically the Eucharist, rites of initiation, reconciliation, anointing of the sick, funerals, and weddings.

### **TPT 332 – PASTORAL CANON LAW**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments), TST 101 (Introduction to Theology) and TMT 101 (Fundamental Moral Theology)

**AIM:** This module examines canonical and pastoral requirements of ministry. Issues include: faculties in general; parish issues; roles and duties of parish priests; roles and duties of assistant priests; parish finances; stipends; administration of sacraments; parish registers and ecclesiastical returns; marriage preparation.

### **TPT 333 – PASTORAL ADMINISTRATION**

(NSH: 20L0T0P6S40H12R0F2A16W8C)

**Admission:** Requires TPT 332 (Pastoral Canon Law)

**AIM:** The module intends to prepare students for practical aspects of general and financial administration in the pastoral context. Major areas considered are: accountability for parish finances, the finance committee and fundraising; building maintenance and insurance, new buildings; general administration including meetings, agendas, efficiency, staff relations; vehicle purchase, maintenance, and insurance.

### **TPT 334 – MARRIAGE AND FAMILY COUNSELLING**

(NSH: 13L0T0P13S40H12R0F2A16W8C)

**Admission:** Requires TPT 327 (Counselling II)

**AIM:** This module aims to introduce the students to some of the basic elements for the understanding of couples relationships, marriage and family. It aims to provide them with some of the basic skills for the pastoral care of marriages and families. Topics include: patterns of marriage and family, basic principles of marital/family function, dimensions of marriage, marital commitment and intimacy, developmental stages in marriage and family, marital problems and dysfunctions, interventions in marriage, special issues in marriage and family.

### **TPT 335 – PASTORAL MINISTRY SEMINAR AND FACULTIES EXAMINATION**

(NSH: 0L0T0P20S100H20R0F0A16W14C)

**Admission:** Requires successful completion of all modules offered by the Institute up to this point in the B.Th. programme.

**AIM:** The Pastoral Ministry Seminar consists of a series of weekly presentations designed to assist students in addressing practical issues that may arise in areas of Canon Law, Moral Theology, pastoral practice and professional ethical conduct that are at the core of Pastoral Ministry. It is hoped that with the help of these

presentations the students will be able to apply their pastoral vision in a coherent, creative and satisfactory way. It is also hoped that these presentations will assist the students in their preparation for the Faculties Examination.

### **TST 124 – INTRODUCTION TO WORLD RELIGIONS**

(NSH: 52L0T0P0S64H24R0F3A32W14C)

**Admission:** Requires TST 101 (Introduction to Theology) and TST 102 (Christian Anthropology)

**AIM:** The Module provides an introduction to the thought world of different religious systems in their own terms so that students may engage with questions of social and moral import from those viewpoints. The module covers the world views of Shamanism, African Traditional Religion (with special reference to the phenomenon of the *Sangoma*), Hinduism, Buddhism, Confucianism, Taoism, Judaism and Islam.

### **TST 221 - CHRISTOLOGY**

(NSH: 52L0T0P0S64H24R0F3A16W14C)

**Admission:** Requires TST 101 (Introduction to Theology) and BRB 101 (Introduction to Old and New Testaments)

**AIM:** The module is a critical examination of the person and mission of Jesus. It considers the scriptural witness and historical struggles to understand and be faithful to Jesus the Lord. Topics include: cultural context of Jesus of Nazareth, the “quests for the historical Jesus”, key themes in Christ’s ministry, the meaning of his death and resurrection, contemporary theological interpretations of the death and resurrection, theological approaches of soteriology especially from liberation theology, the Christological decisions of church councils of the first five centuries, and contemporary contextual Christologies.

### **TST 222 – AFRICAN THEOLOGY**

(NSH: 26L0T0P8S39H12R0F6A16W8C)

**Admission:** Requires TST 101 (Introduction to Theology) and TST 102 (Christian Anthropology)

**AIM:** The module considers the relationship of Christianity and African Traditional Religions; evangelization and colonialism; mission theology, African Theology and South African Theology; contributions of African Independent Churches. Finally it assesses the 1994 African Synod of Bishops.

## **TST 227 - INCULTURATION**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TST 101 (Introduction to Theology) and TST 102 (Christian Anthropology)

**AIM:** The module seeks to develop understanding of inculturation process and present theological models and tools needed so as to avoid division, relativism, syncretism and sectarianism. Recognition of the role of culture in Christianity and its relation to theology is considered as well as strengths and weaknesses of inculturation. Students research their own ecclesial context to find ways inculturation can benefit their local church.

## **TST 323 – CHRISTIAN MISSION**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TST 101 (Introduction to Theology), TST 102 (Christian Anthropology) and BRB 101 (Introduction to Old and New Testaments)

**AIM:** The Module discusses Christian Mission from its Scriptural roots to current thought, close attention is paid to the history of Mission in Africa in an Ecumenical context and to contemporary questions with regard to believers of other faiths.

## **TST 325 – SACRAMENTS OF INITIATION: BAPTISM, CONFIRMATION AND EUCHARIST**

(NSH: 52L0T0P0S64H24R0F3A16W14C)

**Admission:** Requires TST 106 (Introduction to Sacraments)

**AIM:** The module offers a study of the theology of the sacraments of Baptism, Confirmation and Eucharist as summit of Christian conversion and means of initiation. Origins and development of the rites will be examined showing how they have been understood over time. Module will then focus on the Eucharist, especially Catholic teaching on the Mass and real presence. Contemporary pastoral and theoretical difficulties will be considered throughout.

## **TST 326 – SACRAMENTS OF HEALING AND VOCATION**

(NSH: 52L0T0P0S64H24R0F3A16W14C)

**Admission:** Requires TST 106 (Introduction to Sacraments)

**AIM:** Anointing and Reconciliation - This component of the module explores the emergence of the sacraments, their history and theology. Included will be the social sciences' contribution to the human reality of healing and forgiveness. Contemporary contextual

problems and challenges will be discussed, along with the implications of the revised Roman Catholic Rites along with related psychological and anthropological dimensions of healing.

**Sacraments of Vocation: Marriage and Orders** – The component of the module investigates ministry as emerging in the New Testament, the early church and later history. The theology of ministry in the Roman Catholic church and its renewal today in light of research and ecclesial experiences of the church in Africa will be considered as well as the relationship of lay ministry to ordained ministry.

The module will then explore the anthropological foundations of marriage as well as both Old Testament and New Testament understandings. The historical emergence of Christian marriage will be considered followed by discussion of related issues of divorce and remarriage, the 'ends of marriage', polygamy and polyandry, *Humanae Vitae*, the survival of Christian marriage, recent church documents and related pastoral issues.

### **TRT 301 – INTEGRATING SEMINAR AND EXIT LEVEL ORAL EXAMINATION**

(NSH: 0L0T0P20S100H20R0F0A16W14C)

**Admission:** Requires TPT 329 (Pastoral Placement & Reflection on Ministry)

**AIM:** The Integrating Seminar consists of a series of weekly presentations on theological and pastoral topics. The aim of these presentations is to enable the students to revise the central theological issues and themes that were discussed in the course of their studies, to examine the inter-relationships that combine these diverse disciplines and approaches into a unified theological vision, and to reflect on some of the practical implications, applications and questions to which these different studies give rise in modern Africa and the world in general. It is hoped that with the assistance of these presentations the students will be able to integrate and apply their theological vision in a coherent, fruitful and satisfactory way. It is also hoped that these presentations will assist the students in their preparation for the Exit Level Comprehensive Oral Examination.

### **TRT 302 – RESEARCH PAPER (B.TH.)**

(NSH: 0L10TOP0S130H20R0F0A16W14C)

**Admission:** Requires successful completion of modules previously taken as determined by the requirements for the B.Th. programme.

**AIM:** The student will be expected to write a research paper on a chosen topic of theological interest, subject to the approval of the Theology Department. The paper should be of between 6,000-7,000 words and will be done under the guidance of a supervisor appointed by the Head of Department.

The Research Paper will endeavour to help the student to learn research methods, to address a theological or pastoral issue in a methodical, informed and scientifically appropriate fashion and to display an ability to integrate knowledge and skills gained in the study of different theological fields.

The Research Paper will be marked by the supervisor and also by an External Examiner proposed by the Head of Department and appointed by the Academic Dean in consultation with QUAAC.

## ELECTIVE MODULES

### **BLA 271 – HEBREW II**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BLA 101 (Hebrew I)

**AIM:** The module builds on Hebrew I introducing students to the other conjugations and the weak verbs by means of close study of the book of Ruth.

### **BLA 273 – GREEK II**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BLA 102 (Greek I)

**AIM:** The module aims to deepen students knowledge of language and ability to read, translate and analyse a basic Greek Text.

### **BLA 374 – GREEK III**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BLA 273 (Greek II) and the permission of the Dean of Studies to engage in an NQF Level 8 module.

**AIM:** The module aims to deepen students' knowledge further by dealing with more complex texts than Greek II.

### **BNT 271 – NEW TESTAMENT THEOLOGY**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** This module considers the writings of the New Testament as attempts by early Christian pastors, theologians, and communities to formulate their faith in Jesus Christ in and for their particular situations. The evident diversity of early Christian belief and practice – and indeed, early Christian *theology* – will be a constant throughout our study.

### **BNT 272 – THE LETTER TO THE HEBREWS**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** An understanding of the style of writing and method of thought of the author and a knowledge of the theme and motifs of the letter. The students will be able to identify passages of the letter in their contexts and in the overall structure and argument of the letter. The text of the letter will be compared with that of other New Testament books.

### **BOT 271 - JOB**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** The module considers some modern and contemporary readings of Job and historical, literary and thematic approaches to the text. Select texts are then considered in light of these.

### **BOT 272 – OLD TESTAMENT APOCALYPTIC LITERATURE**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires BRB 101 (Introduction to Old and New Testaments) and TST 103 (Revelation and Faith)

**AIM:** This module will discuss the development of apocalyptic literature, tracing it through the apocalyptic section of *Isaiah*, *Ezekiel*, 1 *Enoch*, *Daniel*, the NT *Book of Revelation*, 2 *Baruch*, and 4 *Ezra*.

### **TCH 271 – RECEPTION OF VATICAN II**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** The role and place of reception in the development of theology with a special emphasis on the reception of the Second Vatican Council, especially as reflected in church documents from various levels of authority and popular catholic culture.

### **TMT 371 – SPECIAL MORAL QUESTIONS**

(NSH: 13L0T0P13S40H12R0F2A16W8C)

**Admission:** TMT 101 (Fundamental Moral Theology), TMT 221 (Bioethics), TMT 322 (Social Moral Theology) and TMT 323 (Marriage and Sexuality)

**AIM:** By integrating the principles and conclusions arrived at in the previous Moral Theology Courses this course will treat particular human situations that have a strong moral dimension in modern society; (i) Morality and Politics (ii) Business Morality (iii) Sexual Morality in the context of the post 'sexual revolution' world (iv) Ecology and Sustainable Development (v) The Right to Live and the Right to Die.

## **TPT 171 – INTER-RELIGIOUS DIALOGUE**

(NSH: 26L0T0P13S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** The course discusses the shift in understanding of the notion of interreligious dialogue in the Christian theology of religious pluralism from ecclesiocentrism to Christocentrism and theocentrism. It further analyzes various forms of dialogue which emerged at and after the Second Vatican Council referring to such church documents as *Nostra Aetate*, *Evangelii Nuntiandi*, *Redemptoris Missio*, “Dialogue and Proclamation”, *Ecclesia in Africa*, “Fruitful Encounter” and to numerous works of contemporary theologians. The course concludes with describing the state of current relations between the Catholic Church and the world’s religious traditions in the wider context and in the South African situation of religious diversity.

## **TPT 172 – PROJECT MANAGEMENT**

(NSH: 13L0T0P13S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** The module aims to equip students with the foundational knowledge and basic skills required to identify, plan and execute projects effectively and efficiently in a ministry setting and in a developmental setting.

## **TPT 371 – MINISTRY OF DEACON AND ACOLYTE**

(NSH: 13L0T0P13S40H12R0F2A16W8C)

**Admission:** Requires TPT 221 (History of Liturgy I) and TPT 222 (History of Liturgy II)

**AIM:** This course introduces the practice of ministering as Deacon and Acolyte. It includes the place of these ministries in the structure of the Church, the appropriate vestments and liturgical actions for the exercise of these ministries.

## **TPT 372 – LITURGICAL INCULTURATION SEMINAR**

(NSH: 13L0T13S40H130F2A16W8C)

**Admission:** Requires TPT 101 (Liturgical Foundations) and TPT 222 (History of Liturgy)

**AIM:** Following the principles established in *Sacrosanctum Concilium* (37-40), the course is meant to examine the fundamental theological concepts of liturgical inculturation/contextualization in today’s cultural context through some concrete examples. In particular, the following themes will be treated: (1) Inculturation as a theological foundation. (2) The history of liturgical inculturation. (3) Definitions of relative terms on inculturation. (4) The analysis of the process of inculturation. (5) The methodology of

liturgical inculturation. (6) Liturgical inculturation and ecumenism. (7) Liturgical language and inculturation. (8) The sociological elements in the process of inculturation.

### **TSP 371 – SEMINAR IN SPIRITUAL DIRECTION**

(NSH: 0L0T0P26S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** The module will assist students to understand nature and dynamics of the spiritual direction relationship, underlying issues related to spiritual direction (conversion, prayer, discernment), and provide opportunities for practical experience in spiritual direction.

### **TSP 372 – THEOLOGY OF CHRISTIAN PRAYER**

(NSH: 18L0T0P8S40H12R0F2A16W8C)

**Admission:** Open

**AIM:** The module studies the developing theology of prayer within the Christian community beginning with the apostolic era down to the present day. An understanding and appreciation of some of the great teachers of prayer forms a good part of the module, together with examination of prayer in the life of Christian communities today in Africa, Asia, Latin America and amongst women. There is attention to both personal, liturgical and popular forms of prayer.

### **TST 271 – BEING CHURCH**

(NSH: 26L0T0P0S40H12R0F2A16W8C)

**Admission:** Requires TST105 (Ecclesiology)

**AIM:** A study of the Scriptural and anthropological underpinnings of the organisation of ecclesial structures and discipline in a selection of Christian denominations representing Western Christianity and present within South Africa. The focus will be on the representative denominations found in Africa as a whole. Included are Catholicism, Presbyterianism, Anglicanism and Methodism.

### **TST 273 – WOMEN DOING THEOLOGY**

(NSH: 18L0T0P8S39H12R0F6A16W8C)

**Admission:** Requires TST 101 (Introduction to Theology) and TST 102 (Christian Anthropology)

**AIM:** The module is a critical examination of the method of feminist theology, and its interpretation of some major Christian teachings and aspects of the Christian experience set within the African context. Topics include: origins and methodology; the feminist perspective in theology; hermeneutics in feminist theology; challenges to anthropology,

spirituality, revelation, God, Christ, and the church; comparison with androcentric perspectives; and some prominent feminist theologians, including those of Africa.